

Word Bank			
SSS	ASA	HL	Perpendicular Bisector Theorem
SAS	AAS	CPCTC	Converse of Perpendicular Bisector Theorem
Angle Bisector Theorem	Converse of Angle Bisector Theorem		

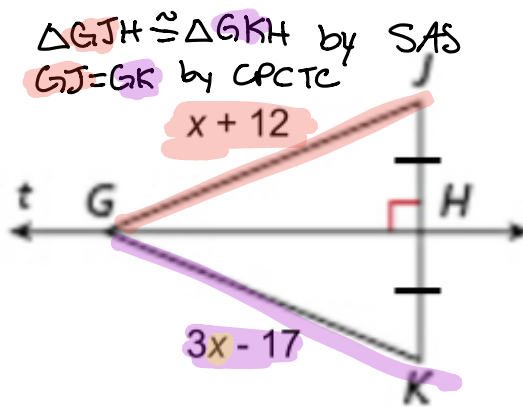
1. Find KG in the figure below. Tell what theorem/postulate that you used.

line t is a perpendicular bisector
by perpendicular bisector theorem

$$\begin{aligned}
 GJ &= GK \\
 x+12 &= 3x-17 \\
 -x &\quad -x \\
 12 &= 2x-17 \\
 +17 &\quad +17 \\
 29 &= 2x \\
 \frac{29}{2} &= \frac{2x}{2} \\
 14.5 &= x
 \end{aligned}$$

$$\begin{aligned}
 KG &= 3x-17 \\
 &= 3 \cdot 14.5 - 17 \\
 &= 43.5 - 17 \\
 \boxed{KG} &= \boxed{26.5}
 \end{aligned}$$

OR



$\triangle GJH \cong \triangle GKH$ by SAS
 $GJ = GK$ by CPCTC

$GJ = 26.5 \checkmark$

2. In the figure below, $m\angle QSR = (9a + 48)^\circ$ and $m\angle QST = (6a + 50)^\circ$. Find $m\angle QST$. Tell what theorem/postulate you used.

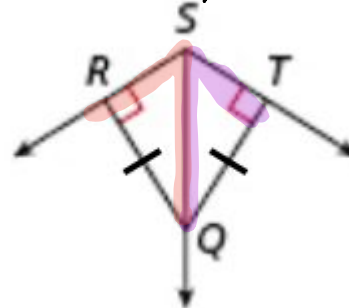
R and T are equidistant from \vec{SQ}
by converse of angle bisector theorem,

$$\begin{aligned}
 \angle QSR &\cong \angle QST \\
 m\angle QSR &= m\angle QST \\
 9a+48 &= 6a+50 \\
 -6a &\quad -6a \\
 3a+48 &= 50 \\
 -48 &\quad -48 \\
 3a &= 2 \\
 \frac{3a}{3} &= \frac{2}{3} \\
 a &= \frac{2}{3}
 \end{aligned}$$

$$\begin{aligned}
 m\angle QST &= (6a+50)^\circ \\
 &= 6 \cdot \frac{2}{3} + 50 \\
 &= \frac{2 \cdot 6}{1} \cdot \frac{2}{3} + 50 \\
 &= 4 + 50
 \end{aligned}$$

$\boxed{m\angle QST = 54^\circ}$

OR $\triangle QRS \cong \triangle QTS$ by HL
 $m\angle QSR = m\angle QST$ by CPCTC



Check

$$\begin{aligned}
 m\angle QSR &= (9a+48)^\circ \\
 &= (9 \cdot \frac{2}{3} + 48)^\circ \\
 &= (\frac{2 \cdot 9}{1} \cdot \frac{2}{3} + 48)^\circ \\
 &= (6+48)^\circ = 54^\circ \checkmark
 \end{aligned}$$

Name: _____ Date: _____

For questions 3-5, write the equation for the perpendicular bisector of each segment.

3. $M(-5, 4)$ and $N(1, -2)$

Step 1: Find the midpoint

$$\begin{aligned} M(x, y) &= \left(\frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right) \\ &= \left(\frac{1 + (-5)}{2}, \frac{-2 + 4}{2} \right) \\ &= \left(\frac{-4}{2}, \frac{2}{2} \right) \\ &= (-2, 1) \end{aligned}$$

Step 2: Find slope

$$\begin{aligned} m &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{-2 - 4}{1 - (-5)} \\ &= \frac{-6}{6} \\ &= -1 \end{aligned}$$

perpendicular flip & change sign = 1

4. $U(-2, 6)$ and $V(4, 0)$

Step 1: Find midpoint

$$\begin{aligned} M(x, y) &= \left(\frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right) \\ &= \left(\frac{4 + (-2)}{2}, \frac{0 + 6}{2} \right) \\ &= \left(\frac{2}{2}, \frac{6}{2} \right) \\ &= (1, 3) \end{aligned}$$

Step 2: Find slope

$$\begin{aligned} m &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{0 - 6}{4 - (-2)} \\ &= \frac{-6}{6} \\ &= -1 \end{aligned}$$

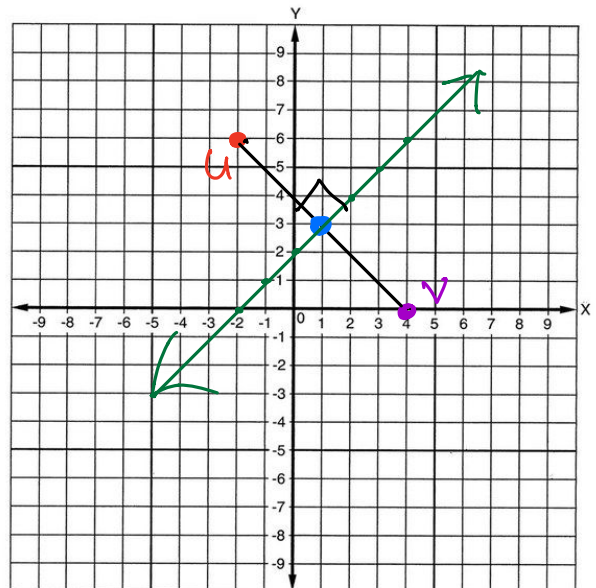
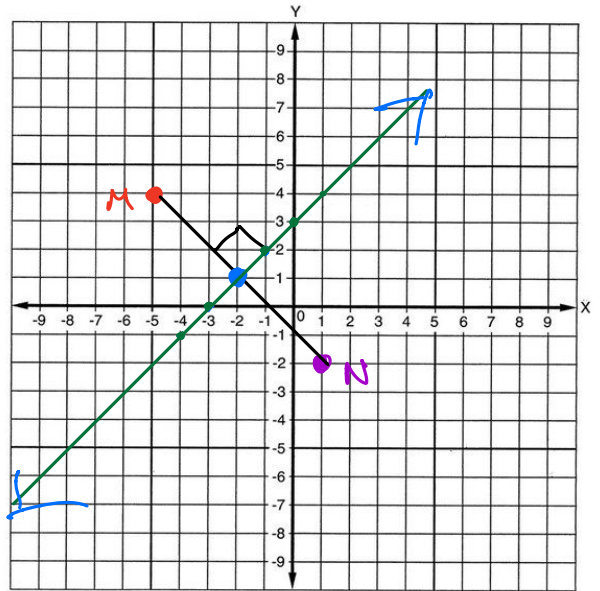
perpendicular slope.

Flip and change sign

$$m = 1$$

Step 3: Write equation

$$\begin{aligned} y - y_m &= m(x - x_m) \\ y - 1 &= 1(x - (-2)) \\ y - 1 &= 1(x + 2) \end{aligned}$$



5. $J(-7, 5)$ and $K(1, -1)$

Step 1: Find midpoint

$$M(x, y) = \left(\frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right)$$

$$= \left(\frac{1 + (-7)}{2}, \frac{-1 + 5}{2} \right)$$

$$= \left(\frac{-6}{2}, \frac{4}{2} \right)$$

$$= (-3, 2)$$

Step 2: Find slope

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-1 - 5}{1 - (-7)}$$

$$= \frac{-6}{8}$$

$$= -\frac{3}{4}$$

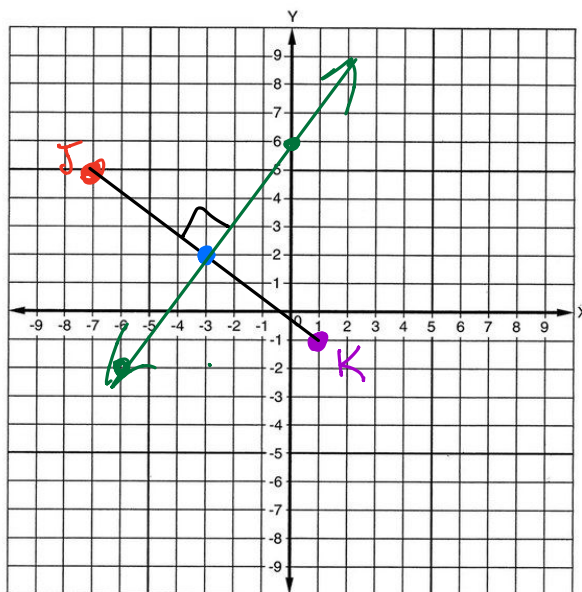
perpendicular slope.
flip & change sign = $\frac{4}{3}$

Step 3: Write equation

$$y - y_M = m(x - x_M)$$

$$y - 2 = \frac{4}{3}(x - (-3))$$

$$y - 2 = \frac{4}{3}(x + 3)$$



For questions 6-8, two side lengths of a triangle are given. Find the possible lengths for the third side.

$$a - b < \text{third side} < a + b \quad \text{where } a > b$$

6. 4 yd, 19 yd

$$19 - 4 < \text{third side} < 19 + 4$$

$$15 \text{ yd} < \text{third side} < 23 \text{ yd}$$

7. 3.07 m, 1.89 m

$$3.07 - 1.89 < \text{third side} < 3.07 + 1.89$$

$$1.18 \text{ m} < \text{third side} < 4.96 \text{ m}$$

8. 9.2 cm, 3.8 cm

$$9.2 - 3.8 < \text{third side} < 9.2 + 3.8$$

$$5.4 \text{ cm} < \text{third side} < 13 \text{ cm}$$

9. List the sides of the triangle below in order from shortest to longest.

three angles in a triangle always
add up to 180°

$$m\angle D + m\angle E + m\angle F = 180$$

$$4.5x - 5 + 10x - 2 + 5x - 8 = 180$$

$$19.5x - 15 = 180$$

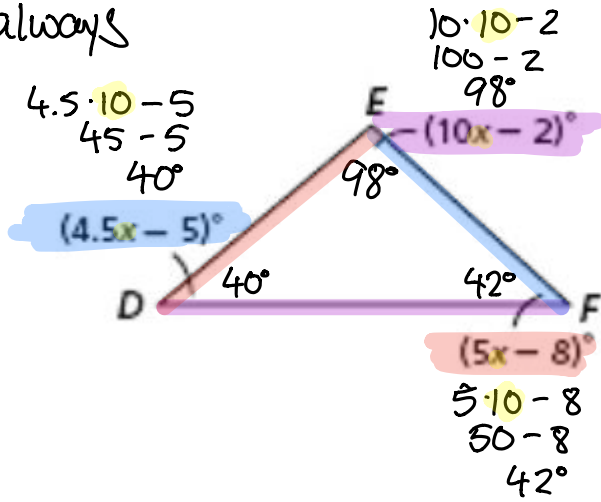
$$\begin{array}{r} 19.5x - 15 = 180 \\ +15 \quad +15 \\ \hline 19.5x = 195 \\ \frac{19.5x}{19.5} = \frac{195}{19.5} \\ x = 10 \end{array}$$

angles from smallest to largest

$\angle D, \angle F, \angle E$

side opposite each angle

$\overline{FE}, \overline{ED}, \overline{DF}$



Check $98 + 40 + 42 = 180$?
 $180 = 180 \checkmark$

10. Three sides of a triangle are $n + 1, n + 2,$ and $n + 3.$ Find the range of possible values for

$n.$ the sum of two sides of a triangle always greater than the third side

$$n + 1 + n + 2 > n + 3$$

$$\begin{array}{r} 2n + 3 > n + 3 \\ -n \quad -n \\ \hline n + 3 > 3 \\ -3 \quad -3 \\ \hline n > 0 \end{array}$$

the difference of two sides is always less than the third side.

$$n + 3 - (n + 2) < n + 1$$

$$\begin{array}{r} n + 3 - n - 2 < n + 1 \\ 1 < n + 1 \\ -1 \quad -1 \\ \hline 0 < n \end{array}$$

$n > 0$